

**ABSOLUTE RATING:** Average  
**IMPROVEMENT RATING:** Excellent

Number of high schools with students similar to ours: 11. The absolute ratings for those schools ranged from unsatisfactory to average. For the improvement ratings, the range was from unsatisfactory to excellent.

(Definitions of School Rating Terms on Page 4)

### RATINGS OVER A 4-YEAR PERIOD

	Absolute Rating	Improvement Rating
<b>2001</b>	Average	Excellent
<b>2002</b>		
<b>2003</b>		
<b>2004</b>		

### TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			Schools With Students Like Ours		
	1999	2000	2001	1999	2000	2001
• Passed all 3 subtests	44.7	63.2	61.8	39.7	44.9	44.7
• Passed 2 subtests	34.2	15.8	17.6	26.4	23.4	23.3
• Passed 1 subtest	13.2	18.4	11.8	18.0	18.2	16.4
• Passed no subtests	7.9	2.6	8.8	15.9	13.5	15.6

<b>ELIGIBILITY FOR LIFE SCHOLARSHIPS</b>	Our School	Schools With Students Like Ours
% of seniors eligible for LIFE Scholarships	5.7%	3.4%
% of seniors who met the SAT requirement	11.4%	3.9%
% of seniors who met the grade point average	8.6%	25.6%

Beginning in 2003, the graduation rate for each high school will be included in the school rating.

### PERFORMANCE BY STUDENT GROUPS

Student Group	Seniors		
	Exit Exam Passage Rate by Spring 2001	Eligibility for LIFE Scholarships	Graduation Rate
<b>All students</b>	94.3%	5.7%	N/A until 2003
Students with disabilities other than speech	100.0%	0.0%	
Students without disabilities	93.8%	6.7%	
<b>Gender</b>			
Male	91.7%	0.0%	
Female	95.5%	8.3%	
<b>Ethnic Group</b>			
African American	91.3%	0.0%	
Hispanic	N/A	N/A	
White	100.0%	22.2%	
Other	N/A	N/A	
<b>Lunch Status</b>			
Free/reduced-price lunch	95.5%	0.0%	
Pay for lunch	91.7%	22.2%	

### STUDENTS IN CAREER AND TECHNOLOGY COURSES

Mastering core competencies	62.3%
Completers placed	87.5%
Eligible students enrolled	51.7%

## SCHOOL PROFILE

### INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change from Last Year	Schools with Students Like Ours	Median High School
<b>SCHOOL</b>				
• Dollars spent per student	\$6,908	N/A	\$6,971	\$5,668
• Prime instructional time	88.9%	Up from 88.5%	87.9%	90.1%
• Student-teacher ratio	15.6 to 1	N/A	19.8 to 1	25.1 to 1
<b>STUDENTS (n=348)</b>				
• Advanced Placement/ Int'l Baccalaureate Program Exam Success Ratio	0.0%	N/A	0.0%	40.0%
• Attendance rate	95.4%	Down from 95.7%	95.2%	95.3%
• Retention rate	12.5%	Up from 6.8%	16.1%	10.0%
<b>TEACHERS (n=33)</b>				
• Professional Development days per teacher	10.9 Days	Up from 9.9	8.5 Days	7.5 Days
• Attendance rate	95.6%	Up from 95.4%	95.1%	95.7%
• Teachers with advanced degrees	36.4%	Down from 44.6%	43.5%	49.4%
• Continuing contract teachers	72.7%	Down from 86.4%	69.7%	81.0%
• Teachers with out-of-field permits	6.1%	Up from 0.0%	5.9%	3.0%
• Teachers returning from the previous school year	68.5%	N/A	76.1%	85.2%
• Average teacher salary	\$37,601	Up 2.8%	\$36,005	\$38,125

### SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median High School
<b>SCHOOL</b>				
• Dropout rate	1.7%	Up from 1.3%	5.8%	2.9%
• Percentage of expenditures spent on teacher salaries	57.2%	N/A	57.1%	56.4%
• Principal's years at the school	1.0	N/A	1.0	3.0
• Percent of parents attending conferences	63.0%	N/A	51.9%	60.1%
• Opportunities in the arts	Good	N/A	Good	Excellent
<b>STUDENTS</b>				
• Older than usual for grade	13.2%	Up from 8.2%	19.2%	10.1%
• Suspended or expelled	35	N/A	35	29
• Gifted and talented	10.5%	Down from 11.6%	2.1%	7.4%
• With disabilities other than speech	15.3%	Down from 21.1%	11.7%	10.7%
• Career/technology students in co-curricular organizations	19.0%	N/A	7.3%	4.5%
• Enrollment in career and technology center courses	180	N/A	240	350
• Career students participating in work-based experiences	6.9%	N/A	10.7%	23.1%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Hunter-Kinard-Tyler High School strives to promote excellence, student by student, by preparing students to become successful, productive citizens. While providing a sound instructional program that is challenging and based on proven practices, students are encouraged to reach their fullest potential. Instructional lessons are planned and built upon the South Carolina Curriculum Standards. Various teaching strategies, techniques and resources such as NovaNet, Netschools, Learning Focused Strategies and the Cunningham 4-Block Reading Model are implemented to enhance student learning.

In keeping with our motto, "Promoting Excellence," we believe that all individuals can learn and that learning is life-long. Job shadowing experiences, career development opportunities, and extra curricular activities such as academic clubs, organizations, band and athletic teams are available to ensure students receive a well-rounded education.

Students are recognized for their participation, efforts and achievements. They receive certificates at the end of each semester for academic achievement, outstanding attendance and exemplary behavior. Also, during the annual academic banquet, trophies are given to the students who maintained Honor Roll and Principal's List status all year. Furthermore, induction ceremonies, the athletic banquet and the spring band concert are more celebrations that are held to recognize students and their successes.

As a recipient of the Comprehensive School Reform grant to implement School Renaissance, we will continue to strengthen our academic program by emphasizing continuous reading, mathematical and writing improvement.

Parents, community members and volunteers are vital to our school and are involved with academic as well as extra-curricular activities. Parent nights are held to recognize and thank them for their support.

Parents, teachers, students and the community have an important role in education. Together we can educate our children so that they can become successful, productive members of society. We must work together because all people have value and can make worthwhile contributions to society. We look forward to our continued partnership where we are "Promoting Excellence".

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	58.3	43.2	(Avail. 2002)
Satisfied with social and physical environment	87.5	51.4	
Satisfied with home-school relations	25.0	66.7	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

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Hunter-Kinard-Tyler High  
7066 Norway Road  
Neeses, SC 29107

**Grades** 7-12 High School

**Enrollment:** 348 Students

#### Principal

Renee M. Ritter 803-263-4832

#### Superintendent

David L. Coleman 803-534-8081

#### Board Chair

Aaron Rudd 803-534-8081



## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

2001

School Grade:  
Excellent



### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myscschools.com](http://www.myscschools.com)